

國立陽明交通大學教育研究所「學習科學」跨域學程實施要點

National Yang Ming Chiao Tung University

The Institute of Education

Implementation Guidelines for Learning Sciences Cross-Disciplinary Program

110 學年度第 1 次教育所課程委員會議修正通過(110.10.20)
110 學年度第 3 次人社院課程委員會議通過(110.10.28)
110 學年度第 3 次校課程委員會通過(110.12.02)
110 學年度第 2 次教務會議核備通過(110.12.16)
111 學年度第 1 次教育所課程委員會議修訂通過(111.10.19)
111 學年度第 2 次人社院課程委員會議通過(111.11.02)
111 學年度第 2 次校課程委員會議通過(111.11.28)
111 學年度第 3 次教務會議核備通過(112.03.07)
111 學年度第 5 次教育所課程委員會議修訂通過(112.03.13)
111 學年度第 5 次人社院課程委員會議通過(112.04.12)
111 學年度第 3 次校課程委員會議通過(112.05.16)
111 學年度第 4 次教務會議核備通過(112.05.30)
112 學年度第 2 次教育所課程委員會議修訂通過(113.03.21)
112 學年度第 6 次人社院課程委員會議通過(113.04.10)
112 學年度第 3 次校課程委員會議通過(113.05.20)
113 學年度第 1 次教育所課程委員會議修訂通過(113.10.08)
113 學年度第 2 次人藝社院課程委員會議通過(113.10.16)
113 學年度第 2 次校課程委員會議通過(113.11.25)
114 學年度第 1 次教育所課程委員會議修訂通過(114.10.02)
114 學年度第 1 次人文藝術與社會學院課程委員會議通過(114.10.15)
114 學年度第 2 次校課程委員會議通過(114.11.12)

一、依據國立陽明交通大學跨域學程實施辦法，國立陽明交通大學教育研究所(以下簡稱本所)為鼓勵學生進行跨領域學習，建立跨域學習深度，協助學生拓展第二專長，提供學生可以在畢業學分不增加(或僅少量增加)情況下，修畢跨域學程，特訂定本要點。

Article One These Implementation Guidelines are prescribed by National Yang Ming Chiao Tung University Institute of Education (hereinafter referred to as Our Institute) based on NYCU Cross-Disciplinary Program Implementation Regulations to provide the opportunity for students to proceed cross-disciplinary learning without increasing graduate credits (or only a few extra credits) in order to encourage students to conduct cross-disciplinary study, build the depth of cross-disciplinary study, and assist students expanding second specialty.

二、跨域學程係指由學系、研究所，或學院提出跨域學程模組課程，模組課程應包含該領域基礎核心知識，且總學分數以 30 學分為原則(最低可為 28 學分，最高不可超過 32 學分)。

Article Two The cross-disciplinary program here means the cross-disciplinary module curriculum proposed by the departments, institutes, or colleges in National Yang Ming Chiao Tung University. Module curriculum should include the core knowledge curriculum of the field and the total credits will be based on 30 credits (minimum 28 credits and no more than 32 credits).

三、本要點修業規定

Article Three Policies of these Guidelines

外系學生欲選擇本所「學習科學」跨域學程作為其跨域專長者

For students from other departments who would like to take the Learning Sciences Cross-Disciplinary Program and choose Our Institute as their cross-disciplinary specialty.

1. 得於每學年度公告申請期限內向原系提出申請，通過原系以及本所的雙邊審查後，方可進入跨域學程。
1. They could submit the application to the department that they belong to within the dates of annual announcements by faculty, and they could take the cross-disciplinary program after approved by both their original department and Our Institute.
2. 外系學生修讀跨域學程且選擇本所做為其跨域專長者，其課程包含：校共同必修、所屬學系必修/選修課程(含所屬學系的跨域學程模組課程)、以及列示於「學習科學跨域模組課程必修科目表」的模組課程，畢業學分以 128 學分或所屬學系為原則，並可於畢業證書上加註「學習科學」為其跨域專長。
2. The courses taken by students who would like to study for cross-disciplinary program and choose Our Institute as their cross-disciplinary specialty must include: required general education courses of the university, core and elective curriculum of the major department (including the cross-disciplinary program module curriculum of the major department), and the module curriculum listed on “The Required Course List for the students studying Learning Sciences cross-disciplinary module curriculum in the Institute of Education”. Minimum graduation credits required are 128 or in accordance with the regulations and requirements of their major department. “Learning Sciences” will be remarked as their Cross-Disciplinary Specialty on the diploma.

四、本所所長或其指定之專任教師擔任跨域學程召集人，統籌執行學程各項事宜。並指定一名專任教師擔任跨域學程導師，專責輔導跨域學程的學生。

Article Four Our Director or a full-time teacher designated by the Director shall act as the convener of the cross-disciplinary program to coordinate the implementation of various matters of the program. The convener of the program must appoint one full-time teacher to be the mentor of the cross-disciplinary program to give guidance to cross-disciplinary program students.

五、為鼓勵不同系所或學院合作提出跨域共授課程，由兩位以上教師開授跨領域之創新整合式課程，得依本校教師授課時數核計原則規定辦理。

Article Five In order to encourage different departments or colleges working together for designing cross-disciplinary curriculum, teaching hours for the innovative cross-disciplinary curriculum offered by more than two teachers could be calculated according to National

Yang Ming Chiao Tung University Principles for Verifying and Calculating Teachers' Teaching Hours.

六、修讀跨域學程學生，擬終止修讀跨域學程者，應至教務處申請撤銷其跨域學程資格，並回復至所屬學系修課規定。撤銷跨域學程資格之學生，日後甄選進入本中心修讀教育學程者，不得將已修習之師培中心所開跨域課程學分抵免為教育專業課程學分。曾經先修教育專業基礎課程且繳交教育學程學分費者不在此限。

Article Six Students taking a cross-disciplinary program and intending to terminate the study in the cross-disciplinary program shall apply their withdrawal from the program to the Office of Academic Affairs and follow the regulations and requirements of their major department. Students withdrawing from the program are not allowed to transfer the credits they have taken to the Teacher Education Program they take afterwards. Exceptions are made for students who have previously taken a Foundation Course for the Education Profession and the course credit fee has been paid before students enroll in the Teacher Education Program.

七、修讀教育學程之師資生，不得將已採認之教育專業學分抵免為本跨域學程之學分。

Article Seven Students taking the Teacher Education Program are not allowed to transfer the credits they have taken previously from the Learning Sciences Cross-Disciplinary Program to the Teacher Education Program.

八、本要點如有未盡事宜，悉依本校學則及其他相關規定辦理。

Article Eight Any other issues arising from matters not specified in these guidelines shall be handled in accordance with the University's constitution and regulations.

九、本要點經校級課程委員會通過後實施，修訂時亦同。

Article Nine These guidelines were approved by the University's Curricular Committee before putting it into practice; the same shall be done upon any amendment thereto.

教育研究所「學習科學」跨域模組課程必修科目表

The Required Course List for the students studying Learning Sciences cross-disciplinary module curriculum in Institute of Education

類別 Category	科目名稱 Course Name	學分 Credit	開課系所 Department	備註 Remark
本所跨域模組 (28 學分) Cross-disciplinary modules at Our Institute (28 credits) 修畢於畢業證書加註「跨域專長：學習科學」 “Cross-disciplinary Specialty: Learning Sciences” could be remarked on the diploma after the module curriculum is completed.	學習個體 Learner Individuals	教育心理學 Educational Psychology	2	師培中心 EDU
		學習與閱讀理解策略 Learning How to Learn: Strategies for Reading and Learning	2	師培中心 EDU
		發展心理學 Development Psychology	3	人學中心 GECG
		情緒心理學 Emotional Psychology	2	人學中心 GECG
		輔導原理與實務 Principle and Practice of Counseling	2	師培中心 EDU
	學習環境 Learning Environments	青少年適應問題與輔導 Diagnosis and Guidance of Adaptive Problems in Adolescents	2	師培中心 EDU
		網路素養與倫理專題 Special Topics in Internet Literacy and Ethics	3	教育碩 IED
		教學媒體與操作 Instructional Media and Operations	2	師培中心 EDU
		課程設計與發展 Curriculum Design and Development	2	師培中心 EDU
		校園性別平等教育實務 Practical Aspects of Gender Equality Education	2	師培中心 EDU
	核心課程 Core Courses	班級經營 Classroom Management	2	師培中心 EDU
		數位落差研究 Research in Digital Divide	2	教育碩 IED
		初等應用統計 Introduction to Applied Statistics	2	教育碩 IED
	數據與行為科學方法 Methods of Data and Behavioral Science	教育研究法 Educational Research Methods	2	教育碩 IED
		學習分析與教育資料科學 Learning Analytics and Educational Data Science	3	教育碩 IED

進階課程 Advanced Courses	認知神經科學 Cognitive Neuroscience	學習評量(教育測驗與評量) Educational Measurement and Evaluation	2	師培中心 EDU	least 4 credits from the courses listed here. 應選左列核心課程至少 6 學分 The student should take and pass at least 6 credits from the courses listed here.
		教育與心理測驗研究 Theories of Psychological and Educational Measurement	3	教育碩 IED	
		認知心理學 Cognitive Psychology	2	師培中心 EDU	
		生活、學習、腦科學 Life, Learning, and Brain Science	2	師培中心 EDU	
		腦機介面系統 Brain-Computer Interface	3	資工所 CSIC	
		功能性磁振造影 Functional Magnetic Resonance Imaging	3	教育碩 IED	
		腦與心智科學 Brain and Mind Science	2	教育碩 IED	
		認知神經科學導論 Introduction to Cognitive Neuroscience	2	神研所 LSNS	
		老化認知神經科學 Cognitive Neuroscience of Aging	2	神研所 LSNS	
		高等應用統計研究 Research on Advanced Applied Statistics	3	教育碩 IED	
心理與教育大 數據分析 Psychological and Educational Big Data Analytics	機器學習在教育上的應用 Machine Learning in Education	動機理論與數位學習 Human Motivation and E-learning	3	教育碩 IED	可任選左列進階課程至少 8 學分 The student should take and pass at least 8 credits from the Advanced courses listed here.
		機器學習在教育上的應用 Machine Learning in Education	2	教育碩 IED	
		應用多變量分析與機器學習 Applied Multivariate Analysis and Machine Learning	3	教育碩 IED	
		數理教育研究 Research in Science and Mathematics Education	2	教育碩 IED	
	數理科技與工程教育 STEM Education	建構主義在科學教育上的應用 The Practice of Constructivism in Science Education	2	教育碩 IED	
		科學教育：理性、思考、創新 Science Education: Rationality, Thinking, Creativity	2	師培中心 EDU	
		數理學習心理學研究	2	教育碩	

學習與教學設計 Learning and Instructional Design	Research in Psychology of Science and Mathematics Learning 資訊科技在科學學習的 應用 Application of information technology in science learning STEM 教學與研究 The Instruction and Research of STEM 科學史與科學本質 History and Nature of Science	2	IED 教育碩 IED
		2	IED 教育碩 IED
		2	IED 教育碩 IED
		2	師培中心 EDU
	生涯規劃暨職業教育與 訓練 Career Planning, Vocational Education and Training 數位學習教材研發與評 鑑 The NYCU e-Learning Designers' Academy 教學原理 Principle of Instruction 數位學習專案管理與評鑑 E-learning Project Management and Evaluation 新興科技在教育上的應 用 Application of Emerging Technologies in Education 數位學習專題講座 Pioneer Keynote Speeches in e-Learning 數位學習導論 Foundation of E-learning 適性教學（含分組合作 教學、差異化教學） Differentiated Instruction APP 設計與教育應用 APP Development and Application in Education 行動學習設計 Design of Mobile Learning Environments	2/3	教育碩 IED
		2	師培中心 EDU
		2	教育碩 IED
		3	教育碩 IED
		1	教育碩 IED
		3	教育碩 IED
		2	師培中心 EDU
		3	教育碩 IED
		2	教育碩 IED
		2	教育碩 IED
至少需修習 28 學分 Minimum credits			